



Funded: Nevada Report

A Detailed Look at Nevada's Funding Policies



Nevada

Funding Basics

Formula Type

Nevada passed legislation authorizing a new, student-based funding formula in 2015, though the details of the formula are still to be determined.

The legislation includes a specific intention to assign a cost to the the education of a student with no special needs or services, called a base amount, and to provide increased funding for categories of students to be specified.

Base Amount

Nevada is in the process of determining a fixed base funding amount per student. The state passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

Expected Local Share

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

Student Characteristics

Grade Level

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

The legislation does not include a specific intention to differentiate funding based on students' grade levels. However, the language of the legislation would permit the state to do so.

English Language Learner

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined. However, the legislation includes a specific intention to provide increased funding for students with limited English proficiency.

The law expresses the intent of the state legislature to provide this supplemental by applying a multiplier to the base per-pupil amount for these students. However, neither the base amount nor the value of the multiplier was set in the legislation.

Student Poverty

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined. However, the legislation includes a specific intention to provide increased funding for students from low-income households.

Special Education

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined. However, the legislation includes a specific intention to provide increased funding for students with disabilities through a single student weight system.

The law expresses the intent of the state legislature to provide this supplemental funding for disabled students by applying a multiplier to the per-student base amount for these students. However, neither the base amount nor the value of the multiplier was set in the legislation.

Gifted

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined. However, the legislation includes a specific intention to provide increased funding for gifted and talented students.

The law expresses the intent of the state legislature to provide supplemental funding for gifted and talented students, and to do so by applying a multiplier to the base per-pupil amount for these students. However, neither the base amount nor the value of the multiplier was set in the legislation.

Career and Technical Education

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

The legislation does not include a specific intention to differentiate funding based on students' participation in career and technical education programs. However, the language of the legislation would permit the state to do so.



Community Characteristics

District Poverty

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

The legislation does not include a specific intention to differentiate funding based on the concentration of students from low-income households in a particular district. However, the language of the legislation would permit the state to do so.

Sparsity and/or Small Size

Nevada passed legislation authorizing a new funding formula in 2015, and the details of the formula are still to be determined.

The legislation does not include a specific intention to differentiate funding for sparse districts or small schools. However, the language of the legislation would permit the state to do so.

For a complete list of primary sources, please see the appropriate state page at funded.edbuild.org

